

## METPY FOR QUANTITATIVE ANALYSIS OF METEOROLOGICAL DATA

### SHORT COURSE ORGANIZER

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**SUN 23 JAN**

- 8:30 A.M.**      **SETUP USER SYSTEMS (optional)** Ryan May
- Installation instructions will be sent out ahead of time
  - This is an optional time to help troubleshoot anyone having problems
- 9:00 A.M.**      **ARRIVAL AND INTRODUCTIONS** Ryan May
- Introduce speakers, their backgrounds. Have participants quickly state their names and what they hope to gain from the course.
- 9:15 A.M.**      **SIPHON FOR REMOTE DATA ACCESS** Drew Camron
- Demonstrate the use of Siphon to access remote datasets through a variety of services that permit downloading all or portions of datasets
  - Learn how to access realtime and archive sets of gridded fields, like model output and reanalysis
- 10:00 A.M.**      **COFFEE BREAK**
- 10:30 A.M.**      **METPY INTRODUCTION** Ryan May
- Learn the basics of using MetPy
  - Learn how MetPy uses the Pint library to track physical unit information
  - Use MetPy to make some basic calculations
- 11:15 A.M.**      **INTERMEDIATE METPY CALCULATIONS** Drew Camron
- Introduce the broad categories of MetPy calculations (e.g. kinematic, thermodynamics)
  - Apply basic calculations to downloaded sets of gridded data
  - Use various functions (e.g. advection, frontogenesis) to analyze synoptic-scale features
  - Make basic plots
- 12:00 P.M.**      **LUNCH (on your own)**
- 1:15 P.M.**      **ADVANCED METPY: QUASI-GEOSTROPHIC ANALYSIS** Kevin Goebbert
- Examine case study of synoptic event
  - Combine MetPy calculation functions to calculate forcing terms in quasi-geostrophic omega equation
  - Calculate thermodynamic quantities to identify regions of latent heat release
- 2:30 P.M.**      **COFFEE BREAK**
- 2:45 P.M.**      **ADVANCED METPY: ISENTROPIC ASCENT**
- Build on the case study from the quasi-geostrophic analysis unit
  - Use MetPy to interpolate variables to isentropic levels
  - Visually identify areas of isentropic lift and calculate vertical motion
- 3:35 P.M.**      **WRAP UP**
- Gather feedback from participants on how the course will be of use to their work and general course feedback.
- 3:45 P.M.**      **ADJOURN**
- 4:00 P.M.**      **AMS ANNUAL MEETING PRESIDENTIAL FORUM**